Zyllabo

Class 10 English L&L – SET 5

Time Allowed: 3 Hours **Maximum Marks: 80**

General Instructions

1. This question paper comprises 11 questions. All questions are compulsory.
2. The question paper contains THREE sections – Section A: Reading Skills (20 marks), Section B: Grammar and Creative Writing Skills (20 marks), Section C: Literature Textbook (40 marks).
3. Attempt questions based on the specific instructions given for each part.
4. Word limits given in the questions are to be followed. Marks are shown against each question.

ZYLLABO
Syllabus, simplified.

Section A – Reading Skills (20 marks)

1 **Read the following passage.** **[10]**

1 In a world that moves faster every year, walking seems almost old-fashioned. We take cars to the corner shop, lifts to the first floor and scooters to the park that lies two minutes away. Yet doctors, thinkers and writers have long held that walking is one of the simplest and most powerful habits a person can develop. It costs nothing, needs no equipment and can be started at any age.

2 The benefits to the body are well known. A brisk walk of thirty minutes a day strengthens the heart, improves digestion and helps to keep the weight under control. It also builds stronger bones and muscles, and reduces the risk of several illnesses that come with a sitting life. Unlike a strenuous sport, walking rarely causes injury, which is why doctors recommend it even to people who are recovering from sickness.

3 Walking is also good for the mind. Many people find that a problem which seemed impossible at the desk becomes clearer on a quiet road. Researchers have found that a walk improves mood, lowers stress and sharpens memory. It is no accident that many great writers, scientists and leaders made a habit of long daily walks, and often got their best ideas while moving.

4 There is another gift that walking gives us: the chance to notice our surroundings. A person in a car sees the road; a person on foot sees the tree in bloom, the old doorway, the child flying a kite. Walking makes a neighbourhood familiar and friendly, and strengthens our link with the place we live in. Shopkeepers, neighbours and the elderly often become acquaintances during such walks.

5 Walking also helps the environment. Every short journey made on foot is one fewer trip by a vehicle, which means less fuel burnt, less smoke in the air and less traffic on the road. If even a small share of city dwellers walked to nearby places, our streets would be cleaner and quieter.

6 Of course, not every city is friendly to walkers. Broken footpaths, parked vehicles and the lack of safe crossings make it difficult for people to walk with confidence. Planners must therefore give pedestrians a place of importance, with wide pavements, shade and safe crossings. But each of us can begin at once, by choosing to leave the vehicle behind for a short journey. The first step, as the saying goes, is the only difficult one.

Created for academic usage / 400 words

Answer the following questions, based on the passage above.

I Why does the writer say that walking 'seems almost old-fashioned' in paragraph 1? **[1]**

(a) Walking has become illegal

(b) Walking is expensive

(c) Doctors have banned it

(d) People now depend on vehicles even for short distances

II According to paragraph 2, walking has all of the following benefits EXCEPT: **[1]**

(a) strengthening the heart

(b) improving digestion

(c) making a person run faster than athletes

(d) building stronger bones and muscles

III Complete the following by selecting the correct option from those given in the brackets. **[1]**

Unlike a strenuous sport, walking rarely causes _____ (injury / hunger). (Paragraph 2)

IV What does the writer mean by saying that great thinkers 'got their best ideas while moving'? **[1]**

(Paragraph 3)

(a) They preferred to travel by train

(b) Walking helped them to think more clearly

(c) They disliked sitting in offices

(d) They moved house often

V Complete the analogy by selecting the correct option. **[1]**

a person in a car : sees the road :: a person on foot : _____ (Paragraph 4)

(a) notices the surroundings (b) avoids the people

VI How does walking help the environment? (Paragraph 5) **[2]**

VII What are the main ideas of paragraph 4 and paragraph 6? **[1]**

(i) Walking connects us with our neighbourhood.

(ii) Walking harms the heart.

(iii) Cities must provide safe space for pedestrians.

(iv) Walking is possible only for the young.

(v) Vehicles are better than walking.

Paragraph 4 - Paragraph 6

(a) (i) - (iii) (b) (ii) - (iv)

(c) (iv) - (v) (d) (v) - (ii)

VIII Why is it difficult for people to walk in many cities, and what should planners do? (Paragraph 6) **[2]**

ZYLLABO Syllabus, Simplified.

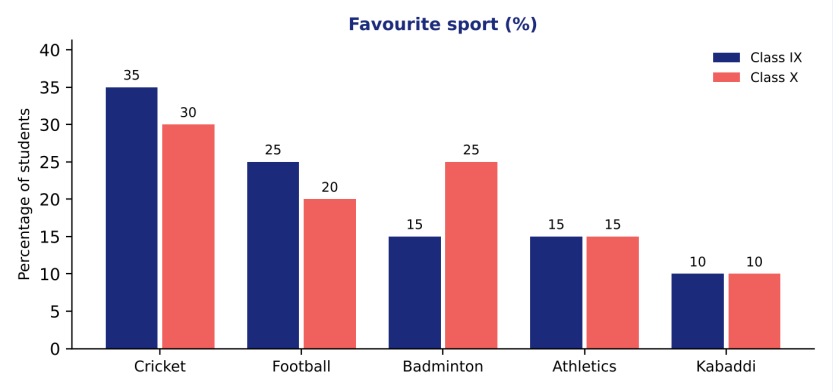
2 **Read the following passage and study the chart.** **[10]**

1 The Sports Department of a school conducted a survey to find out which sports are the most popular among its senior students. A total of 250 students of Class IX and 250 students of Class X were asked to name their favourite sport, and the results were presented in the chart.

2 Cricket was the favourite in both classes, though its lead was smaller in Class X. It was chosen by 35% of Class IX students and 30% of Class X students. Football came second in both classes, at 25% and 20% respectively. Students said that these team games gave them an opportunity to spend time with friends.

3 The most visible change was in badminton, which rose from 15% in Class IX to 25% in Class X. Older students explained that badminton can be played indoors, in a short time and with a single partner, which suits their busy schedule. Athletics and kabaddi were equally popular in both classes, at 15% and 10% respectively.

4 The department concluded that the interests of students change as their academic pressure grows. It suggested that the school should provide an indoor court for badminton and keep the playground free in the evenings so that students may enjoy their favourite games.



Created for academic usage / 205 words

Answer the following questions, based on the passage above.

I Why did the Sports Department most likely survey two classes? (Paragraph 1) **[1]**
This is so because _____.

(a) only senior students play games

(b) games are not allowed in Class IX

(c) the preferences of students may change from one class to another

(d) one class had no sports period

II Identify the phrase in paragraph 3 that tells us that the change in badminton was easy to notice. **[1]**

III Complete the following by selecting the correct option from those given in the brackets. **[1]**
The sport whose popularity increased the most from Class IX to Class X is _____ (badminton / football). (Chart)

IV What does the writer mean by 'academic pressure'? (Paragraph 4) **[1]**

V Why do older students prefer badminton, according to paragraph 3? **[1]**

(a) It is the cheapest game

(b) It can be played indoors, in a short time and with a single partner

(c) It is compulsory in Class X

(d) It is played only in tournaments

VI By how many percentage points is the share of football in Class IX higher than in Class X? (Chart) **[1]**

VII What did students say about team games such as cricket and football? (Paragraph 2) **[1]**

VIII What do the Sports Department's suggestions show about its concern for students? (Paragraph 4) **[2]**

IX Fill in the blank with ONE suitable word. **[1]**

Athletics and kabaddi were _____ popular in both classes. (Paragraph 3)

Section B – Writing Skills and Grammar (20 marks)

All details given in the writing section are imaginary and created for assessment purpose.

3 **Complete any ten of the twelve of the following tasks, as directed.** **[10]**

I Fill in the blank by using the correct form of the word in the bracket. **[1]**

The _____ (decide) of the committee was announced yesterday.

II Identify the error and write the correction in the given sentence. **[1]**

The furniture in the room are old.

Use the given format.

Error	Correction

III Fill in the blank with the correct form of the verb given in the brackets. **[1]**

The match _____ (start) before we reached the stadium.

IV Read the given statement. **[1]**

The captain said to the team, "We shall win the match."

Report it correctly by completing the following.

The captain told the team that _____.

V Fill in the blank by choosing the correct option. **[1]**

She has been absent _____ Monday.

(a) since (b) for

(c) from (d) by

VI Report the following by completing the sentence. **[1]**

"Please close the window," she said to her brother.

She requested her brother _____.

VII Choose the correct option to fill in the blank. **[1]**

_____ I borrow your pen for a moment?

(a) Must (b) Would

(c) Should (d) May

VIII The given sentence has an error. Select the option that correctly identifies the error and the correction. **[1]**

Neither the teacher nor the students was present.

(a) Error: Neither - Correction: Either

(b) Error: was - Correction: were

(c) Error: nor - Correction: or

(d) Error: present - Correction: presents

IX Report the following question. **[1]**

"Why are you late?" the teacher asked the boy.

X Fill in the blank with the correct option from those given in the brackets. **[1]**

Children _____ (should / might) respect their elders.

XI Choose the correct option to fill in the blank. **[1]**

He has _____ friends in the city, so he feels lonely.

(a) much (b) little

(c) few (d) a little

XII Choose the correct option to fill in the blank. **[1]**

The soldiers fought bravely _____ their country.

(a) to (b) by

(c) at (d) for

4 As Aditya, a resident of Ganga Nagar, you are concerned about the poor condition of the footpaths in your locality, which forces pedestrians to walk on the road. Write a letter to the Editor of a local daily, in about 120 words, highlighting the problem and suggesting remedies. **[5]**

OR

As Neha, the Head Girl of City Public School, you feel that students need a yoga period in the weekly timetable. Write a letter to the Principal, in about 120 words, requesting that a yoga period be introduced and explaining its benefits. **[5]**

5 The table below shows the modes of transport used by the commuters of a city in the years 2015 and 2025. Study the data and write an analytical paragraph in about 100-120 words. **[5]**

Mode of transport	2015 (%)	2025 (%)
Bus	38	28
Metro	0	22
Local train	30	26
Auto and taxi	17	12
Private vehicle	15	12

OR

Many schools have started a 'Silent Reading Period' for fifteen minutes every day. Using the cues given, write an analytical paragraph in about 100-120 words. **[5]**

Cues: 1. Students read books of their choice 2. Concentration and vocabulary improve 3. 80% of students enjoy the period 4. Some students forget to bring books 5. Class libraries can solve the problem

Section C – Literature Textbook (40 marks)

6 **Read the given extracts A and B and answer ANY ONE of the two.** **[5]**

A.

> Valli was an eight-year-old girl who had no friends to play with, so she spent her days watching the street from her doorway. What she loved best was the bus that ran between her village and the town six miles away. She listened carefully to the grown-ups to learn its timings, and she saved her coins until she could pay the fare. One afternoon, when her mother was asleep, she went quietly out to the bus.
>
> *(Adapted from 'Madam Rides the Bus' - First Flight)*

I Why did Valli watch the street so closely? **[1]**

(a) She had no friends to play with
(b) She was waiting for her father
(c) She wanted to sell something
(d) She disliked her mother

II What shows that Valli had planned her journey carefully? **[2]**

III Select the option that best describes Valli's behaviour. **[1]**

(a) Lazy and careless
(b) Fearful and weak
(c) Determined and clever for her age
(d) Rude and proud

IV Pick the phrase from the extract that tells us that Valli did not want her mother to know. **[1]**

OR

B.

> On her first day in school, Bholi was nervous, but the new clothes, a bath and oiled hair made her feel a little better. The teacher asked her gently to say her name. After several attempts, Bholi managed to say it. The teacher assured her that she would soon speak without a stammer, learn to read, and become more learned than anyone in the village.
>
> *(Adapted from 'Bholi' - Footprints Without Feet)*

I How did the teacher treat Bholi? **[1]**

(a) With kindness and encouragement (b) With anger

(c) With indifference (d) With mockery

II How does the extract show that the teacher's words gave Bholi hope? **[2]**

III Which word best describes Bholi's state on her first day? **[1]**

(a) Bold (b) Nervous

(c) Angry (d) Proud

IV What did the teacher ask Bholi to do? **[1]**

7 Read the given extracts A and B and answer ANY ONE of the two. **[5]**

A.

> Some say the world will end in flame,
> Some say that frost will end it all;
> For burning want and icy blame
> Could each, in time, bring down the wall.
>
> *(Lines rewritten for this paper, based on 'Fire and Ice' - First Flight)*

I What do 'fire' and 'ice' stand for in the extract? **[1]**

(a) Summer and winter (b) Light and darkness

(c) Sun and moon (d) Desire and hatred

II How does the poet suggest that the world could be destroyed by human feelings? **[2]**

III Which phrase in the extract stands for cold hatred? **[1]**

IV Name the figure of speech in 'burning want'. **[1]**

OR

B.

> The others roared, and Custard cried
> For a safe, safe cage in which to hide;
> But when the pirate came, they fled -
> And Custard bravely stood instead.
>
> *(Lines rewritten for this paper, based on 'The Tale of Custard the Dragon' - First Flight)*

I What did Custard do when the pirate came? [1]

(a) He ran away (b) He stood and fought bravely

(c) He cried loudly (d) He hid in a cage

II How does the poet bring out the irony in Custard's behaviour? [2]

III Which line shows that the others were not really brave? [1]

IV Why did Custard want 'a safe, safe cage'? [1]

8 Answer ANY FOUR of the following five questions, in about 40-50 words each. [12]

I How did the postmaster respond to Lencho's letter to God? (A Letter to God) [3]

II What did Valli learn from her bus journey? (Madam Rides the Bus) [3]

III Why does the poet say that desire and hatred can destroy the world? (Fire and Ice) [3]

IV Why does Lomov complain of palpitations? (The Proposal) [3]

V What is the central idea of 'A Tiger in the Zoo'? [3]

9 Answer ANY TWO of the following three questions, in about 40-50 words each. [6]

I Why did Bholi refuse to marry Bishamber Nath? (Bholi) [3]

II How did invisibility turn into a problem for Griffin? (Footprints Without Feet) [3]

III How did a book help Ebright to become a scientist? (The Making of a Scientist) [3]

10 Answer ANY ONE of the following two questions, in about 100-120 words. [6]

(A) Valli's bus ride shows her curiosity and independence. Discuss with reference to 'Madam Rides the Bus'.

OR

(B) How do 'Fire and Ice' and 'The Tale of Custard the Dragon' use humour and irony to present human nature? [6]

11 Answer ANY ONE of the following two questions, in about 100-120 words. [6]

(A) 'People misuse the discoveries meant for the benefit of mankind.' Discuss with reference to 'Footprints Without Feet'.

OR

(B) What qualities of Richard Ebright helped him to become a scientist? [6]

— End of Paper — Questions? support@zyllabo.com